Doncaster Gardens Primary School
Students with Disabilities and Impairments/Severe Language Disorders Policy

Philosophical Basis:

Students with disabilities and impairments, and severe language disorders have a right to attend a mainstream government school and to have their individual needs addressed. Doncaster Gardens Primary School will provide all students with learning opportunities that cater for their individual learning needs by providing programs to meet their requirements.

Guidelines:

- Students with disabilities and impairments and severe language disorders, including those who are funded under the Program for Students with Disabilities (PSD), are welcome at our school. Funded students may include those with severe language disorder who also have critical educational needs.
- Students with disabilities and impairments and severe language disorders will have Individual Learning Plans (ILPs) to meet their requirements.
- The assessment process for PSD funding applications will occur at the earliest opportunity to provide the maximum potential for applications to be successful, and to ensure a smooth transition for new students into our school setting.
- All Year 6 students who are funded under the PSD will undergo a reassessment in the first semester to determine if the funding is to be continued on to secondary school, and if so, the level of that funding.
- The Student Support Group (SSG) process will be fully explained to all parties.
- Communication with relevant consultants and support agencies will be undertaken on a needs basis.
- All curriculum programs will be inclusive of all students, whenever practicable.

Implementation:

- A staff member will be assigned responsibility to coordinate the PSD.
- Student Support Groups will be established for all eligible students to facilitate curriculum planning and goal setting, and to make recommendations for resource provision to the Principal.
- Student Support Groups for students who are funded under the PSD will meet at least once per term.
- Student Support Groups for students with severe language disorders will meet on a needs basis.

Evaluation:

- Student Support Groups will evaluate the progress and the continuing needs of each student funded under the PSD, and will provide a written report to the Principal after each meeting. This may be in the form of the minutes of the meeting.
- Teachers and integration aides will evaluate the progress and the continuing needs of students with severe language disorders, and will report these to the Principal at regular intervals.
- This policy will be reviewed every three years as part of the policy review cycle.