Philosophical Basis:

The study of the Arts gives students access to our cultural diversity. It is a means of expression and communication. In the Arts, students learn ways of experiencing, developing, representing and understanding ideas, emotions and cultural beliefs.

Guidelines:

- There are six art forms that make up the Arts: Dance, Drama, Media, Music, Visual Arts and Visual Communication.
- Study of the six forms will engage students in the process of being makers or producers, performers or presenters, audience members, critics and art evaluators.
- Students study a combination of Music/Dance/Drama (Performing Arts) at Levels 1, 2 and 3.
- Students study Music (with elements of Dance and Drama) at Level 4.
- In Visual Arts (Levels 1, 2, 3,) and Art and Media (Level 4) students explore ways of using a variety of art elements to communicate ideas and feelings.

Implementation:

- The Arts Key Learning Area will be taught and assessed according to the guidelines of the domains and dimensions of the AusVELS.
- A sequential and balanced Arts program will allow for the learning of skills and concepts in specific Arts strands.
- Both generalist and specialist teachers will offer a diverse range of approaches to teaching and learning.
- Each class participates in regular sessions in the areas of Performing Arts/Music and Visual Arts with a specialist teacher.
- Students are provided with opportunities to develop the knowledge and skills to experiment with materials and equipment, gaining art skills in the process.
- Students express and develop individuality and ideas through using a range of visual art forms, equipment and materials.
- Students demonstrate and develop skills to present individual and collaborative visual art work.
- Opportunities will be provided for students to demonstrate and showcase their skills in Performing Arts and Visual Arts.
- A whole school concert will take place on a biennial basis.

Evaluation:

- There will be ongoing evaluation of programs and teaching methods.
- AusVELS progression points will provide evaluation levels.
- Student checklists, anecdotal records, folios, student evaluation and self evaluation will be used where appropriate.
- This policy will be reviewed every three years as part of the policy review cycle.

Doncaster Gardens Primary School
The Arts Policy

June 2013